**Module 6: The** Commodity Supplemental Food Program **Nutrition Education & Civil Rights** USDA Foods





Fraud Hotline: 1-866-5-FRAUD-4 or 1-866-537-2834 | P.O. Box 12847 | Austin, TX 78711 Toll Free: (877) TEX-MEAL | For the hearing impaired: (800) 735-2989 (TTY)

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II. NUTRITION EDUCATION & HEALTH SERVICES



III. CIVIL RIGHTS



IV. QUESTIONS

## Outline

# CSFP Policy: 7 CFR 247.18

I. The state must establish an overall nutrition education plan and ensure that local agencies provide nutrition education to participants.

II. The local agency must provide nutrition education that can be easily understood by participants and is related to their nutrition needs & household situations.



- (1) The nutritional value of CSFP foods, and their relationship to the overall dietary needs of the population groups served;
- (2) Nutritious ways to use CSFP foods;
- (3) Special nutritional needs of participants and how these needs may be met;
- (4) The importance of health care, and the role nutrition plays in maintaining good health; and
- (5) The importance of the use of the foods by the participant to whom they are distributed, and not by another person.



### CSFP Policy: 7 CFR 247.18

The local agency must make nutrition education available to all participants.

The local agency may use CSFP foods to conduct cooking demonstrations, as part of the nutrition education provided to program participants only.



# Policy

### **CSFP Agreement between TDA and Contracting Entity, H1502**

n. CE agrees to integrate nutrition education into CSFP operations and to provide nutrition education that can be easily understood by participants. The information shall be related to their nutritional needs and household situations. Nutrition education must account for ethnic and cultural characteristics whenever possible and must include the nutritional value of CSFP foods and their relationship to the overall dietary needs of the population groups served; nutritious ways to use CSFP foods; special nutritional needs of participants and how these needs may be met; for pregnant and postpartum women, the benefits of breastfeeding; the importance of health care and the role nutrition plays in maintaining good health; and the importance of the use of the foods by the participant to whom they are distributed, and not by another person.

# Policy

### Participant Rights & Responsibilities, Form H1516

Texas Department of Agriculture Form H1516

Revised October 2023

### Commodity Supplemental Food Program

### Participant Rights and Responsibilities

- 1. I certify that the information I have provided for eligibility determination is correct to the best of my knowledge.
- 2. CSFP benefits are provided in connection with the receipt of federal assistance. I understand that deliberate misrepresentation may subject me to civil or criminal prosecution under state and federal law.
- 3. I may appeal any decision made by the food pantry or food bank regarding my eligibility for CSFP. A request for a fair hearing can be submitted to the food pantry or to the food bank by telling them I want to appeal.
- 4. Health services referrals and nutrition education will be made available to me and I am encouraged to participate in these services.

### Nutrition Education Process



### **CONTRACT PACKET:**

ANNUALLY, THE CE MUST DESCRIBE THEIR PLANS TO INTEGRATE NUTRITION EDUCATION INTO THEIR CSFP OPERATIONS IN THEIR CONTRACT PACKET IN TX-UNPS.



### **NUTRITION EDUCATION PLAN:**

CES MUST CREATE A NUTRITION EDUCATION PROCESS AND PLAN



### **NUTRITION EDUCATION SURVEYS:**

CES MUST SURVEY THEIR CSFP PARTICIPANTS TO EVALUATE ITS NUTRITION EDUCATION



### **EVALUATION**

CE MUST DEVELOP A WRITTEN
SUMMARY OF THE CSFP
PARTICIPANT'S RESULTS AND HOW
IT WILL FORMULATE FUTURE
PLANS, GOALS, AND OBJECTIVES
FOR THE CE'S FUTURE NUTRITION
EDUCATION.

### I. Contract Packet



### Section 7 - Nutrition Education

Describe your plan to integrate nutrition education into CSFP operations.

CTFB staff will include Nutrition Education materials inside each CSFP package. These inserts will include information on how CSFP participants may receive help applying for benefits, and information on senior nutrition. Materials will vary each month and cover the following topics on a rotating basis:

1. The nutritional value of CSFP foods, and their relationship to the overall dietary

### II. Nutrition Education Plan

i. Cover the five topics listed in [7 CFR Part 247.18 (b)];

ii. Be accurate, current, and relevant in content;

iii. Be based on sound, established and scientific evidence;

iv. Account for specific ethnic and cultural characteristics whenever possible; and

v. Be tailored to meet any limitations experienced by participants, such as lack of running water, lack of electricity, and limited cooking or refrigeration.

Nutrition Education Plan Central Texas Food Bank

The Central Texas Food Bank is required by the United States Department of Agriculture and Texas Department of Agriculture to provide Nutrition Education to participants of the Commodity Supplemental Food Program (CSFP). This Nutrition Education Plan is utilized to ensure that CSFP participants have access to easily understandable nutrition education in accordance with federal regulations.

### Nutrition Education Plan

CTFB staff will include Nutrition Education materials inside each CSFP package. These inserts will include information on how CSFP participants may receive help applying for benefits, and information on senior nutrition. Materials will vary each month and cover the following topics on a rotating basis:

- The nutritional value of CSFP foods, and their relationship to the overall dietary needs of the
  population groups served;
- Nutritious ways to use CSFP foods;
- 3. Special nutritional needs of participants and how these needs may be met;
- 4. The importance of health care, and the role nutrition plays in maintaining good health; and
- The importance of the use of the foods by the participant to whom they are distributed, and not by another person.

The CSFP team will work together with the Food Bank's Nutrition Education department and Registered Dietitian to ensure that CSFP Participants are receiving accurate and relevant nutrition education content in each CSFP package. Nutrition Education materials will be any of the following:

- · Nutrition handouts or newsletters;
- · Written information on health issues;
- Introduction to online resources such as USDA website or MyPlate; or
- Recipes incorporating CSFP foods

CTFB staff must conduct an annual evaluation of the effectiveness of the above Nutrition Education Plan utilizing TDA's evaluation tool. The evaluation must include input from homebound participants of the CSFP. Evaluation outcomes should inform updates or edits to the Nutrition Education Plan, and results must be kept on file.



Eating right and staying fit are important no matter what your age. As we get older our bodies have different needs, so certain nutrients become specially important for good health.

### Calcium and Vitamin D

health. To meet these needs, select calcium-rich foods and beverages and aim for three servings of low-fat or fat-free dairy products each day. dark green leafy vegetables, canned fish with soft bones, and fortified plant-based beverages. Good sources of vitamin D include fatty fish, such as salmon, eggs and fortified foods and beverages. If you take a calcium supplement or multivitamin, choose one that contains vitamin

### Vitamin B12

B12. Fortified cereal, lean meat and some fish and seafood are sources of vitamin B12. Ask your doctor or a registered dietitian nutritionist if you

Dietary Fiber Eat fiber-rich foods to stay regular. Dietary fiber also may help lower your risk for heart disease and reduce your risk for Type 2 diabetes. Eat whole-grain breads and cereals, and more beans and peas along with fruits and vegetables which also provide dietary fiber

Consuming adequate potassium, along with limiting sodium (salt) intake low-fat or fat-free dairy products are good sources of potassium. Also, select and prepare foods with little or no added salt. Add flavor to food

Most of the fats you eat should be polyunsaturated and monounsaturated fats, which are primarily found in nuts, souds, avocados, vegetable oils and fish. Choose foods that are low in saturated fat and trans fat to help reduce your risk of heart disease









### INGREDIENTS

- · 1 cup uncooked grain (whole wheat pasta, brown rice,
- · 1.5 cups vegetables (fresh, frozen or canned)
- · 1 cup protein (lean ground beef, turkey, chicken, tuna, salmon, beans)
- 2 cups sauce (1 can cream soup and 11/4 cup water or low-fat milk)
- 1 tsp spices (oregano, garlic)
- · 3 Tbsp topping (cheese, whole grain crackers)

### In Skillet

- 1. Combine all ingredients except topping in a large skillet.
- 2. Bring to a boil. Then reduce heat to low. 3. Cover and simmer until grains are teder, 15-45 minutes.
- 4. Stir occasionally and add liquid if too
- 5.Add topping before serving.

### In Oven

- 1. Preheat oven to 350 degrees.
- 2. Combine all ingredients except topping in a casserole dish.
- 3. Cover with foil and bake until grains are tender, about 50-60 minutes.
- 4. Add topping and serve.

### For more easy, healthy recipes, visit ETFBrecipes.org and follow us on Facebook at @ETXCommunityTable.

This material was partially funded by USDA's Supplemental Nutrition Assistance Program- SNAP. This institution is an equal opportunity provider.

## II. Nutrition **Education Plan**

Examples of nutrition education include:

- i. cooking demonstrations;
- ii. nutrition handouts or newsletters;
- iii. written information on health issues;
- iv. introduction to online resources such as USDA website and MyPlate;
- v. recipes incorporating CSFP foods; and/or
- vi. nutrition classes.

# III. Nutrition Education Survey

### The Commodity Supplemental Food Program Nutrition Education Survey

The nutrition information I receive helps me understand how the foods in my monthly food package help meet my dietary needs.  La información nutricional que recibo me ayuda entender cómo los alimentos en mi paquete de alimentos mensuales ayudan a satisfacer mis necesidades dietéticas.	Yes / Si	Somewhat / Un Poco	No
The recipes I receive help me use the foods in my monthly food package.  Las recetas que recibo me ayudan usar los alimentos en mi paquete de comida mensual.	Yes / Si	Somewhat / Un Poco	No
The nutrition handouts I receive in my monthly food package are easy to read and understand.  Los folletos nutricionales que recibo en mi paquete mensual de alimentos son fáciles de leer y entender.	Yes / Si	Somewhat / Un Poco	No
The nutrition information I receive helps me understand the importance of a healthy diet.  La información nutricional que recibo me ayuda entender la importancia de una dieta saludable.	Yes / Si	Somewhat / Un Poco	No

Comments/Comentarios:



The evaluation of the CE's Nutrition Education must include participant input and must be directed by program staff (i.e., nutrition educator, dietitian, CSFP coordinator, etc.). The following questions must be included in the survey:

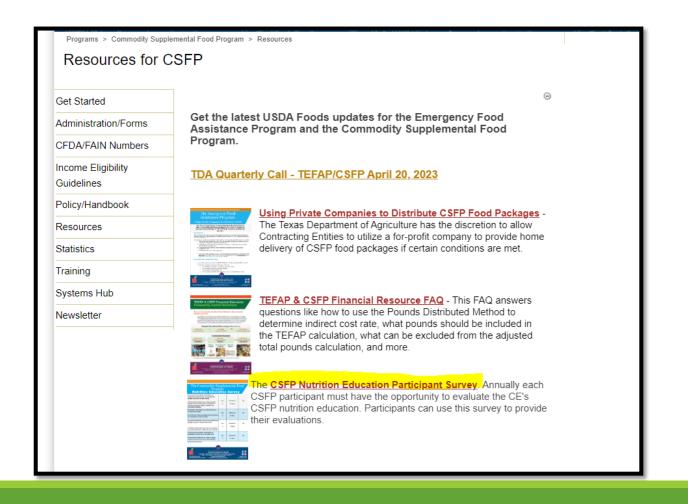
a. Did the nutrition information you received help you understand how the foods in your package help meet your dietary needs?

b. Did the information you received help you use the foods in your monthly food package?

c. Did the nutrition information help you understand the importance of a healthy diet?

d. Other: The CE may choose to add additional questions

### III. Nutrition Education Survey



Survey may be found on SquareMeals.org> CSFP> Resources

The CE may choose to create their own NE Survey

## III. Nutrition Education Survey: Electronic

- Customize and create an electronic Nutrition Education Survey via Microsoft Forms: <a href="https://forms.office.com/r/KtDCzCu3fu?origin=lprLink">https://forms.office.com/r/KtDCzCu3fu?origin=lprLink</a>
- Easy to collect responses in real time
- May be done on a desktop/laptop or via mobile phone
- Can be translated into different languages



I. Annually, each CSFP participant, including homebound seniors, must be given the opportunity to participate within the program year (October 1-September 30<sup>th</sup>).

- The CE should not force CSFP participants to complete the survey, not completing survey will not affect their CSFP participation.

- The CE should provide guidance to all CSFP participants that the information being requested is confidential and only be used to improve the quality and effectiveness of the CSFP nutrition education program.

II. By September, each CE must develop a written summary of the results of the evaluations. The CE shall identify changes that must be made to program, and future goals and objectives for the CSFP.

# IV. Nutrition Education Evaluation

### IV. Nutrition Education Evaluation

### Quantitative Data

Of the survey respondents, 31% of those surveyed chose to supplement their multiple-choice responses with a comment.

Question		Yes	Son	newhat		No	No R	esponse
Does nutrition information you receive help you understand how the foods in your monthly food package help meet your dietary needs?	518	81%	91	14%	22	3%	12	2%
Do the recipes you receive help you use the foods in your monthly food package?	437	68%	136	21%	52	8%	18	3%
Are the nutrition handouts you receive in your monthly food package easy to read and understand?	559	87%	48	7%	13	2%	23	4%
Does the nutrition information you receive help you understand the importance of a healthy diet?	524	81%	62	10%	23	4%	34	5%

### Future Goals and Objectives

### Food & Health

- · Recommend our nutrition department include "diabetes friendly" recipes.
- Explore the feasibility of supplementing CSFP distribution with fresh produce where possible.

### Nutrition Education

• Explore the feasibility of our nutrition education team doing mini nutrition classes before CSFP distributions.

### Recipes

- · Recommend our nutrition department increase the font size on recipes.
- Institute a review process for vetting recipes before printing them for the CSFP nutrition education packets.
- Recommend our nutrition department explore quick recipes, arthritis friendly recipes, and soft diet recipes.
- . Train our nutrition department on how to view CSFP inventory so they can design recipes around available items.



### Nutrition Education Recap:

CEs must provide nutrition education that can be easily understood by its participants (seniors).

- 1. Ensure Accessibility: Nutrition education materials should be presented in a clear and understandable manner. Avoid using overly technical language or complex terminology that might be difficult for participants to grasp.
- 2. Relevance to Participants' Needs: Tailor the nutrition education content to address the specific nutritional needs and challenges faced by participants. This might include discussing topics such as healthy eating on a budget, meal planning for busy schedules, or managing dietary restrictions.



# Nutrition Education Recap:

- **3. Consider Cultural and Ethnic Characteristics**: Recognize and respect the diversity of participants' cultural backgrounds. Incorporate examples, recipes, and dietary recommendations that reflect the cultural preferences and traditions of various ethnic groups.
- **4. Make Nutrition Education Available to All**: Ensure that the nutrition education is accessible to all participants, regardless of their socioeconomic status, cultural background, or dietary preferences. This might involve offering multiple formats for accessing the information, such as: in-person food demonstrations, online/electronic printed materials, or multimedia resources.



### Other: Health Services

The local agency will provide information to participants on other health, nutrition, and public assistance programs, and make referrals as appropriate, as required.

The local agency must provide applicants with written information on the following programs, and make referrals, as appropriate:

(1) Supplemental security income benefits provided under Title XVI of the Social Security Act,

(2) Medical assistance provided under Title XIX of the Social Security Act including medical assistance provided to a qualified Medicare beneficiary, and

(3) The Supplemental Nutrition Assistance Program.

### Supplemental Security Income (SSI) Benefits

The Supplemental Security Income (SSI) program pays benefits to disabled adults and children who have limited income and resources.

### Elderly SSI

ISI benefits also are payable to people 65 and older without disabilities where the financial limits.

People who have worked long enough may also be able to receive Social Security disability or retirement benefits as well as SSI. Learn more about SSI...

### How Do I Apply for SSI:

If you would like to apply for SSI benefits for:

### An adult with a disability

You can now file for Supplemental Security Income (SSI) online but only if you meet certain requirements. You are eligible to file online for SSI if you:

- · Are between the ages of 18 and 65;
- Have never been marrie
- Aren't blind;
- Are a U.S. citizen residing in one of the fifty states, District of Columbia, or the Northern Mariana Islands:
- · Haven't applied for or received SSI benefits in the past; and
- Are applying for Social Security Disability Insurance at the same time as your SSI claim.
   Find out if you are eligible to receive Social Security Disability Benefits.

### Website: https://secure.ssa.gov/iClaim/dib

Once you finish the online process, a Social Security representative will contact you for any additional information needed for the applications.

You can also schedule an appointment with a local Social Security office to file an application. Call 1-800-772-1213 (TTY 1-800-325-0778) from 7 a.m. to 7 p.m.. Monday through Friday or contact your local Social Security office.

Learn more and start the disability process at our Disability Benefits page.

Website: https://www.ssa.gov/benefits/disability/

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### **SSI HELP:**

For Help with SSI needs please contact Lubbock's Social Security Office.



Phone Number: # (866)-467-0460

Address: 2002 W Loop 289, Suite 100,
Lubbock, TX





# Other: Health Services

- CEs must create one pager/referrals to provide to the senior CSFP participants on SSI, Medicare & SNAP
- CEs do not operate the SSI
  - ➤ Get information via SSI website and create a one pager

# Civil Rights



### Public Notification

CEs must have a public notification system to inform applicants, participants, and potentially eligible persons of CSFP availability, CSFP rights and responsibilities, the policy of nondiscrimination, and the procedure for filing a complaint.

CEs must make CSFP information available to the public upon request.

CEs also must be able to provide informational materials related to CSFP in languages other than English, if the need exists. Refer to "Limited English Proficiency" in this section for additional information.

If the CE needs forms/applications to be translated in other languages, please send those requests to the commodityoperations@texasagriculture.gov



### Public Notification

CEs must convey the message of equal opportunity in all photographic and other graphics that are used to provide information related to CSFP.

### Nondiscrimination Statement

- USDA has (2) Nondiscrimination Statements (NDS) on their website
  - "For SNAP and FDPIR NDS"
  - "For all other FNS nutrition assistance programs"
- For CSFP/TEFAP, the NDS to utilize is "For all other FNS nutrition assistance programs": https://www.fns.usda.gov/civil-rights/usda-nondiscrimination-statement-other-fns-programs
- The entire NDS does not have to be included on every page of a CE's CSFP website; at minimum, the nondiscrimination statement or a link to the statement must be included on the CE's home page.

### Short NDS:

"This institution is an equal opportunity provider."

### **USDA Nondiscrimination Statement**

HOME > CIVIL RIGHTS

### For all other FNS nutrition assistance programs, state or local agencies, and their subrecipients, must post the following Nondiscrimination Statement:

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <a href="https://www.usda.gov/sites/default/files/documents/ad-3027.pdf">https://www.usda.gov/sites/default/files/documents/ad-3027.pdf</a>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

### 1. mail:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

### 2. fax:

(833) 256-1665 or (202) 690-7442; or

### 3. **email:**

Program.Intake@usda.gov

### Civil Rights Complaints: Revised 2024

### **Civil Rights Complaints**

Any person or representative alleging discrimination based on a prohibited basis has the right to file a complaint within 180 days of the alleged discriminatory action. Complaints can be written or verbal. If the complainant makes a verbal complaint, the person to whom the allegation is made must write up the elements of the complaint and should make every effort to obtain the following information:

- Name, address, and telephone number or other means of contacting the complainant;
- The specific location and name of the organization participating in CSFP;
- The nature of the incident or action that led to the complaint of discrimination;
- The basis on which the complainant believes discrimination exists (race, color, national origin, age, disability or sex);
- The names, telephone numbers, titles, and business or personal address of persons that may have knowledge of the alleged discriminatory action; and
- The date(s) during which the alleged discriminatory action(s) occurred or, if continuing, the
  duration of such action(s).

If a civil rights complaint is filed, the CE must forward it to USDA immediately. The complaints should be sent to:

USDA Food and Nutrition Service Attn: Regional Civil Rights Director 1100 Commerce St. Dallas, Texas 75242

In addition to notifying USDA, all civil rights complaints must also be forwarded to TDA immediately. CEs may submit TDA's complaint form on behalf of the complainant via TDA's Complaints form (https://app.smartsheet.com/b/form/063062f61d4d42e590290cbddb4ea35b) located on the CSFP Administration/Forms page on SquareMeals.org. Finally, CEs, subdistributing agencies, and distribution sites are also required to provide the complainants with contact information for USDA for filing a civil rights complaint and explain that a complaint of a violation of their civil rights may be made directly to USDA.

- 1. CSFP Handbook has been updated to include:
- 180 days to file a complaint
- TDA's complaint form is now on a Smartsheet link: (https://app.smartsheet.com/b/form/063062f61d4d42 e590290cbddb4ea35b)
- 2. CEs must update their CR complaint process
- 3. In addition to notifying USDA, all civil rights complaints must also be forwarded to TDA immediately.
- 4. USDA Foods does not process CR complaints at TDA.
- Compliant Resolution Control Team

# Civil Rights Training



The CE/subdistributing agency, and distribution site personnel must be trained in all aspects of civil rights before assuming any CSFP duty and in every program year thereafter.



Long Version of CR: Volunteers who regularly interact (i.e., have contact at recurring normal intervals) with CSFP applicants and participants or determine eligibility must receive full civil rights training on an annual basis. Volunteers who handle the personal information of applicants and participants must also receive full training.



Short Version of CR: Volunteers who do not handle personal information and only infrequently interact (i.e., seldom or rarely) with CSFP applicants and participants must receive, at a minimum, limited civil rights training (i.e., customer service and any other subject matter applicable to each volunteer's role and responsibilities).



Volunteers who do not interact in any way with CSFP applicants and participants and who do not handle personal information do not need civil rights training.

# Civil Rights Training

- CEs may utilize the TDA's CR Training found on SquareMeals.org> ICN
- CEs may choose to create their own CR training— TDA will review during Administrative Reviews to ensure the following topics are covered:
  - Collection and use of data
  - Effective public notification systems
  - Complaint procedures
  - Compliance review techniques
  - Resolution of noncompliance
  - Requirements for reasonable accommodations of persons with disabilities
  - Requirements for language assistance
  - Conflict resolution
  - Customer service



### Civil Rights: And Justice for All Poster

- No update on the AJFA poster
- CEs may print and make copies via a letterhead size
- Ensure the AJFA is posted in a prominent area at the CE location & site



accordance with Federal law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race. color, national origin, sex, age, disability, and reprisal or retaliation for prior civil rights activity. (Not all prohibited bases apply to all

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, and American Sign Language) should contact the responsible State or local Agency that administers the program or USDA's TARGET Center at (202) 729-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form, which can be obtained online, at www.usda.gov/eles/defsult/fles/documents/usda-programdiscrimination-complaint-form.pdf. from any USDA office, by calling (866) 612-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged. discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an

alleged civil rights violation. The completed AD-3027 form or

U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or

(833) 256-1665 or (202) 690-7442;

letter must be submitted to USDA by:

program.intake@usda.gov.

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Onforme a la ley federal y los políticos y regulaciones de derechos civiles del Departamento de Agricultura de los Estados Unidos (USDA), esta institución tiene prohibido discriminar por motivos de raza, color, origen nacional, sexo, edad. discapacidad, venganza o represalla por actividades realizadas en el pasado relacionadas con los derechos civiles (no todos los principios de prohibición aplican a todos los programas).

La información del programa puede estar disponible en otros idiomas además del inglés. Las personas con discapacidades que requieran medios de comunicación alternativos para obtener información sobre el programo (por ejemplo, Braille, letra agrandada, grabación de audio y lenguaje de señas americano) agrandada, gracodon de audio y ampliaje de aeriza artenciano) reben comunicame con la agencia estanto lo local responsable que administra el programa o con el TARGET Center del USDA di (2021) 720-3960 (voz y TTV) o comunicame con el USDA a toxés del Benizio Federal de Transmisión de Información al (800) 877-8339.

Para presentar una queja por discriminación en el programa, el reclamante debe completar un formulario AD-3027, Formulario de queja por discriminación del programa del USDA, que se puede obtener en linea, en www.usda.gov/sites/dotum

ciscrimination-complaint-form.pdf, en custquier oficina del USDA. llamando al (866) 632-9992, o escribiendo una carte dirigida al USDA. La carta debe contener el nombre, la dirección y el número de taléfono del reclamante, y una descripción escrita de la supuesta acción

discriminatoria con suficiente detalle para informar al Subsecretario de Derechos Chiles (ASCR, por sus signas en inglés) sobre la naturaleza y la fecha de la presunte violación de los derechos civiles. La carta o el formulario AD-3027 completado debe enviarse al USDA por medio de:

correo postal: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; o'

(833) 256-1665 o' (202) 690-7442 correo electrónico:

program intoke@usda.gov.

# Collection of Racial & Ethnic Data: FNS 191

Annually, CEs must determine/collect the number of each CSFP participant by their ethnic and racial category.

CEs may use the Participant Application (Form H1504) or similar application form for each participant at the time of certification or recertification.

•If CE is using an electronic system (Oasis/Link2Feed), please ensure the ethnicity & race category match the H1504

Participants must be given the opportunity to self-identify ethnicity and race and be informed that their responses to questions about their ethnicity and race will not affect consideration of their application.

Annually, TDA will send all CEs the FNS 191 Report, "Racial/Ethnic Group Participation" to complete by July 1 for the month of April Data.

Ethnicity and Race				
Ethnicity (select one category)/Origen étnico (seleccione una categoría)				
Hispanic or Latino/Hispano o Latino	Not Hispanic or Latino/No hispano o Latino			
Race (select one or more categories)/Raza (seleccione una o más categorías)				
Black or African American/Negro o afroamericano				
Native Hawaiian or Other Pacific Islander/Nativo de Hawai o de otra isla del Pacífico				
American Indian or Alaskan Native/Indio americano o nativo de Alaska				
Asian/asiático				
White/el blanco				

<sup>\*</sup> Note: If the participant chooses not to self-identify ethnicity and race, the CE must record the participant's ethnicity and race based on visual observation.



# Questions

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### 2. fax:

(833) 256-1665 or (202) 690-7442; or

### 3. email:

program.intake@usda.gov

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